



Hello ASDD SIG Members!

We are so excited to see you all soon at the ASDD SIG Virtual Pre-Conference scheduled on **Thursday, November 18th**, from **12:00pm-5:00pm EST**. Our Conference Planning Committee (Hannah Rea, Caitlin Conner, Tyler Higgs, Hannah Morton, Rebecca Elias, Cara Pugliese, Emily Kushner, and Lindsey Burrell) has done an amazing job pulling together an exciting pre-con agenda including 3 presentations by our outstanding student members, a panel of experts in the area of *“Equity in assessment and treatment in individuals with ASD/DD”*, breakout groups for students, meet and greet for training and job opportunities, and 2 happy hours!

We would love to see everyone at Pre-Con this year! Click [HERE](#) to register!

We also would like to encourage everyone to send the link to at least 1 other person who does not usually attend the ASDD SIG pre-con meeting. Let’s take advantage of the benefits of virtual conferences and share our group with others!

Click [HERE](#) for the ASDD SIG PRECONFERENCE SCHEDULE

**ZOOM Meeting Details:**

**ABCT ASDD SIG PRECONFERENCE**

Time: Nov 18, 2021 12:00 PM Eastern Time (US and Canada)

Join Zoom Meeting: <https://washington.zoom.us/j/95028490493>

Meeting ID: 950 2849 0493

**ASDD SIG 5:30PM VIRTUAL HAPPY HOUR**


Time: Nov 18, 2021 05:30 PM Eastern Time (US and Canada)

Join Zoom Meeting: <https://washington.zoom.us/j/91382196285>

Meeting ID: 913 8219 6285

**ASDD SIG 9:00PM VIRTUAL HAPPY HOUR**  
Nov 18, 2021 09:00 PM Eastern Time (US and Canada)  
Join Zoom Meeting: <https://washington.zoom.us/j/95538277447>  
Meeting ID: 955 3827 7447

We would like to invite ASDD SIG members to get involved! Our committees include:  
Pre-Conference Planning Committee  
Communications Committee  
Membership Committee  
Awards Committee  
Technology Committee

If you are interested in one of these committees, please email  
Emily Kushner ([kushnere@chop.edu](mailto:kushnere@chop.edu)) or  
Lindsey Burrell ([dr.lindsey.burrell@atlantachildrenscenter.com](mailto:dr.lindsey.burrell@atlantachildrenscenter.com)) 

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Click [HERE](#) for a list of ASDD-SIG Relevant Presentations  
at ABCT 2021!

## **25 Virtual Interview ‘Top Tips’**

We are all *still* adjusting to the new normal of a virtual world. There are many benefits that come from being able to successfully interview for training opportunities and jobs virtually, but it does require a new set of skills. See below for a compilation of “Top Tips” from our membership (both interviewers and interviewees!):

### **Setting Up Your Interview Space**

1. Download all software / hardware updates and restart your computer at least an hour before the interview is scheduled to begin to avoid inconvenient updates / reboots during the interview
2. Internet setup is critical: use an ethernet cable, if you can, to ensure that spotty WIFI won't impact your ability to hear / speak during your interviews
3. Ensure you have good lighting and stage your area; make sure you know what is in your video frame and avoid, if possible, having a distracting / messy background

4. Check your sound setup; if using wireless headphones, make sure they are charged and will last for the duration of the interview
5. Never underestimate the importance of a comfortable chair
6. Try on your clothes on before your interview to make sure you like how they fit and look on camera
7. If you choose to wear comfy pants, make sure that they match the rest of your outfit; you never know when you might need to stand up on camera...
8. Practice with a virtual mock interview on the platform you will be using with someone who will give you honest feedback

### **Interview Preparation and Scheduling**

9. Note the Timezone of your interviews and be *sure* to plan accordingly
10. Avoid scheduling two interviews on the same day, if at all possible!
11. Even if your interview is scheduled for only a few hours, make an effort not to schedule any other meetings before or afterwards to limit stress and instead spend your extra time decompressing away from your computer (your eyes deserve no less)!
12. Have a thoughtful answer prepared when asked about issues of diversity, equity, and inclusion that is unique to your own experiences and reflections. These questions are prevalent on the interview trail.
13. Preparing a few 'Fun Questions' (small talk-esque) before your interviews can lighten the mood and give you a chance to connect with your interviewers
14. Download and save your interview schedules so you can easily access links / etc.
15. Make sure you are well prepared for your virtual meeting with easy access to phone, water/tea/coffee, interview notes, blanket/jacket, snacks, etc.
16. Review notes /rehearse as needed just before beginning your interview so that it's fresh in your mind

### **During Your Interview**

17. Take advantage of breaks in the day, as they might be few and far between! Get up and stretch, rest your eyes, use the bathroom, etc.
18. Similarly, consider your meal schedule; eating lunch on camera can be difficult! Instead, small snacks in-between meetings allow you to make full use of your time to ask questions during interviews
19. Virtual interviews have an unfortunate downside of not giving interviewees the opportunity to visit the site in person, so be sure to ask plenty of questions about the city, the weather, fun places to visit, good food around town, etc.
20. Be respectful to all students, faculty, and staff during your interview
21. Refrain from cursing, even during the more casual social activities
22. Technical glitches happen, and it doesn't mean your interview is ruined. Take a deep breath and use the opportunity to show off your problem-solving and flexibility skills.

23. **Be Confident, and Be Yourself!** Interviews can be long and stressful, but remember that you made it this far because of your outstanding achievements! You deserve to be there!

#### **After Your Interview**

24. Make a short video or jot down your impressions after each video so you can remember everything clearly. ZOOM Interviews tend to run together.
25. If you really like a site, send a thank-you note (email or hand-written) to the program director / faculty member you personally connected with during your interview. These personal touches can really make a difference in communicating your interest in the program!

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## Career Opportunities Shared by our SIG Members

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### **Faculty Positions**

The multidisciplinary **Center for Autism Spectrum Disorders (CASD) at Children's National Hospital** in Washington, D.C., is currently recruiting a licensed neuropsychologist/psychologist with experience and training in Autism Spectrum Disorders. This position is a faculty appointment in the George Washington University School of Medicine involving responsibilities for clinical service and clinical and didactic training of neuropsychological/ psychological fellows and medical residents, interns, and doctoral students. All career levels are encouraged to apply: [Faculty appointment for a licensed neuropsychologist/psychologist](#).

**Children's Mercy Kansas City / University of Missouri-Kansas City School of Medicine** has just approved a search to recruit another psychologist with expertise in Autism Spectrum Disorders and associated developmental disabilities to join our [team](#). The primary focus of the position will be delivery of autism/developmental diagnostic evaluations, with the option to provide additional clinical service based on the candidate's expertise and interests (e.g., delivery of evidence-based intervention). We have strong psychology and medical training programs, a robust community outreach program, and multiple lines of research that new faculty could support or compliment through their own work. Children's Mercy is also developing a comprehensive Mental Health Strategic Plan with multiple autism initiatives under serious consideration. We enjoy strong philanthropic support and are excited to continue expanding our team. For more information or to ensure you receive the formal announcement when it is released, contact Cy Nadler ([cnadler@cmh.edu](mailto:cnadler@cmh.edu)).

The **Children's Hospital of Philadelphia** is seeking a psychologist who will provide patient care in the Neurodevelopmental Disorders Section within the Division of Outpatient Behavioral Health: [Psychologist Position in Neurodevelopmental Disorders](#).

## **Postdoctoral Fellowships**

The **Center for Autism Research (CAR) at the Children's Hospital Of Philadelphia (CHOP) and the University of Pennsylvania** is currently recruiting three postdoctoral fellows to support grant-funded studies in ASD. Two positions will focus on infants/toddlers and the third will focus on adolescents. Postdoctoral fellows in the infant/toddler positions will assist with longitudinal studies of young children at risk for ASD that are focused on computer vision and neuroimaging methods respectively. The primary training focus of both positions will be clinical training in comprehensive diagnostic and developmental assessments with infants and toddlers and providing written and verbal feedback to families. For the computer vision study, opportunities to collaborate on analyses of longitudinal and computational data regarding early autism risk may be available. For the neuroimaging study, an additional focus on research training in execution and data analysis of a neuroimaging study in sleeping toddlers is also possible. The postdoctoral fellow in the adolescent-focused position will join a large-scale, multi-site study using computer vision and computational linguistics to develop novel measures of social communication and affect in ASD, anxiety, and depression. The focus will be on clinical training in diagnostic, cognitive, and language assessment across a range of psychiatric presentations in adolescence. There may also be opportunities for research training in computational behavior analysis methods: [Clinical Psychology Fellowship Positions](#)

**Seattle Children's Hospital (SCH)** is currently recruiting a Postdoctoral Fellow specializing in Autism Spectrum Disorders for the upcoming 2022-2023 academic year. The overall goal of the SCH Autism Fellowship is to train the next generation of scientist-practitioners who will demonstrate leadership in the areas of service, training, research and excellence in the care of autistic individuals and their families. Central to our goals is the ability to provide equitable care, work within an interdisciplinary setting and consult to members of medical teams and community settings. We are committed to training compassionate and ethical fellows, with a deep understanding of the specific and complex needs of our patients and their families. We have three available tracks, including 1) diagnostic, 2) treatment, and 3) applied behavior analysis. This one-year postdoctoral fellowship position is available for candidates who will have obtained their PhD in clinical or school psychology and completed an APA/APPIC approved internship prior to September 2022. Please contact Karen Bearss, PhD at [karen.bearss@seattlechildrens.org](mailto:karen.bearss@seattlechildrens.org) for additional information on this position.

### **University of North Carolina at Chapel Hill**

- Dr. Brenna Maddox, Dr. Shari Jager-Hyman, and an amazing team of researchers, clinicians, autistic adults, their family members, and other community stakeholders are preparing to launch a large-scale PCORI-funded study focused on suicide prevention for autistic adolescents and young adults. More details about this 5-year multi-site study can be found here: <https://news.unchealthcare.org/2021/08/unc-teacch-researchers-awarded-9-million-for-study-of-suicide-prevention-tailored-for-youth-on-the-autism-spectrum/>
- Dr. Laura Klinger (Executive Director of the UNC TEACCH Autism Program) and Dr. Brenna Maddox (Assistant Professor at UNC) are also recruiting a research postdoc at TEACCH for next year (summer/fall 2022 start date). This would be a great position for a clinical or school psych PhD who wants a research-focused career; opportunities for supervised clinical hours for licensure would also be available. Most of our TEACCH research projects are community-partnered, with a focus on adolescents or adults on the spectrum with co-occurring mental health concerns and/or employment support needs. Stay tuned for the official job posting. Anyone interested in learning more can reach out to Dr. Brenna Maddox: [brenna\\_maddox@med.unc.edu](mailto:brenna_maddox@med.unc.edu)

**Children's Mercy Kansas City / University of Missouri-Kansas City School of Medicine** is seeking at least one postdoctoral psychology fellow focused on autism and neurodevelopmental disabilities for the 2022-2023 training year. Fellows engage in core evidence-based assessment and treatment experiences, and can take advantage of a wide variety of supplementary experiences from our larger clinical child, primary care and pediatric psychology cores. Fellows can elect to engage in research, community outreach, and medical education activities as well. Active research includes a large case-control study of autism and developmental disabilities, as well as dissemination/implementation work focused on increasing access to evidence-based care through telehealth and group modalities. For more information or to ensure you receive the formal announcement when it is released, contact Cy Nadler ([cnadler@cmh.edu](mailto:cnadler@cmh.edu)).

**Institute on Development and Disability (IDD), Oregon Health & Science University (OHSU)** in Portland Oregon is recruiting a Postdoc Fellow. This is a 1-year position with an option to be a 2-year position; however, the second year is contingent upon funding, the fellow's continued progress, and the fellow's interest. Emphasis is on diagnostic assessment of children and youth. A major focus of assessment will include individuals with a referral question of autism spectrum disorder (about half time). Additional clinical duties can include a focus on neuropsychological evaluation in children with complex developmental and/or medical issues (i.e., we have a 2 year neuropsychology training program with a focus on neuro-oncology, epilepsy and traumatic brain injury that individuals have participated in previously in conjunction with this ASD focus). Past fellows completing a 2-year position have been approved for board certification in clinical neuropsychology by the American Board of Professional Psychology. Referrals for child assessment will come from providers across multiple disciplines (e.g. craniofacial disorders, primary care, neurology, hematology-oncology, neuro-oncology, PICU/neurocritical care). Other clinical duties may include behavioral treatment, inpatient consultation, etc. as applicable to the applicant's interests and program needs. This position has been approved for accepting applications. Start date will be on or around Mid-August 2022, pending execution of a State of Oregon Contract for Supervision of Psychologist Resident. Learn more about the IDD and Division of Psychology: <https://www.ohsu.edu/institute-on-development-and-disability> . Please direct questions about this position to Susanne Duvall, Ph.D. at [duvall@ohsu.edu](mailto:duvall@ohsu.edu). Here is the external link to apply: <https://postdoctoral-ohsu.icims.com/jobs/13489/postdoctoral-scholar/job?mode=view>

**Center for Autism Spectrum Disorders (CASD), Children's National Hospital:**

- [Postdoctoral Fellowship in Autism](#)
- [Postdoctoral Fellowship in Autism and School-Based Intervention Implementation](#)

**JFK Partners: Colorado's University Center of Excellence in Developmental Disabilities (UCEDD) and Leadership Education in Neurodevelopmental Disabilities (LEND):**  
[Postdoctoral Fellowship in Psychology and Neurodevelopmental Disabilities](#)

**Marcus Autism Center, Children's Healthcare of Atlanta (CHOA):** [Postdoctoral Fellowships](#)

- Clinical Assessment and Diagnostics (2 positions)
- Clinical and Translational Research (1 position)
- Language and Learning Clinic (1 position)
- Multidisciplinary Feeding Program (2 positions)
- Severe Behavior (3 positions)

**A.J. Drexel Autism Institute (AJDAI):** [Psychology Postdoctoral Fellowship](#)

## **Post-baccalaureate Research Assistantships**

### **University of North Carolina at Chapel Hill**

Dr. Brenna Maddox will be hiring one master's level study coordinator and two post-bac RAs between January-June 2022 (start date flexible) to work on this PCORI-funded study. Stay tuned for the official job postings. Anyone interested in learning more about these full-time positions can reach out to Dr.

Maddox: [brenna\\_maddox@med.unc.edu](mailto:brenna_maddox@med.unc.edu).

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### **We'd like to give a big THANK YOU to the hard work of the ASDD-SIG Communications Committee:**

Emily Kushner (Committee Co-Chair)

Lindsey Burrell (Committee Co-Chair)

Lauren Quetsch

Angela Dahiya

Grace Lee Simmons

Hannah Rea

### **And our Fearless SIG Leaders:**

Lindsey Burrell

Cara Pugliese

Emily Kushner

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### **Keep up with the ASDD-SIG online!**

Remember to follow our twitter account at [@ABCTautism](https://twitter.com/ABCTautism) to get updates on current research and resources, information about the SIG, and other news related to the ASDD field!

We also want to highlight our SIG member's work and achievements, so please reach out if you want us to feature anything on the page!

We also encourage you to visit our website: [www.abctautism.com](http://www.abctautism.com)