



# ABA PANEL

ABCT ASDD SIG PRECON | 11.4.22

# Moderator



**Hannah Morton, PhD (she/her)**

*Autistic Researcher and Postdoctoral Fellow  
Oregon Health & Science University*

# PANEL FRAMEWORK

## Context

Background on Autism and ABA

Literature and ASDD SIG Perspectives

Panel Guidelines

## Panel

Introductions

Structured Questions

## Q & A

Audience questions

## (if time)

Direct chat message to Cara Pugliese

## Break

10 minutes

2:35-2:45pm EST

## Discussion

Randomized small groups with moderator

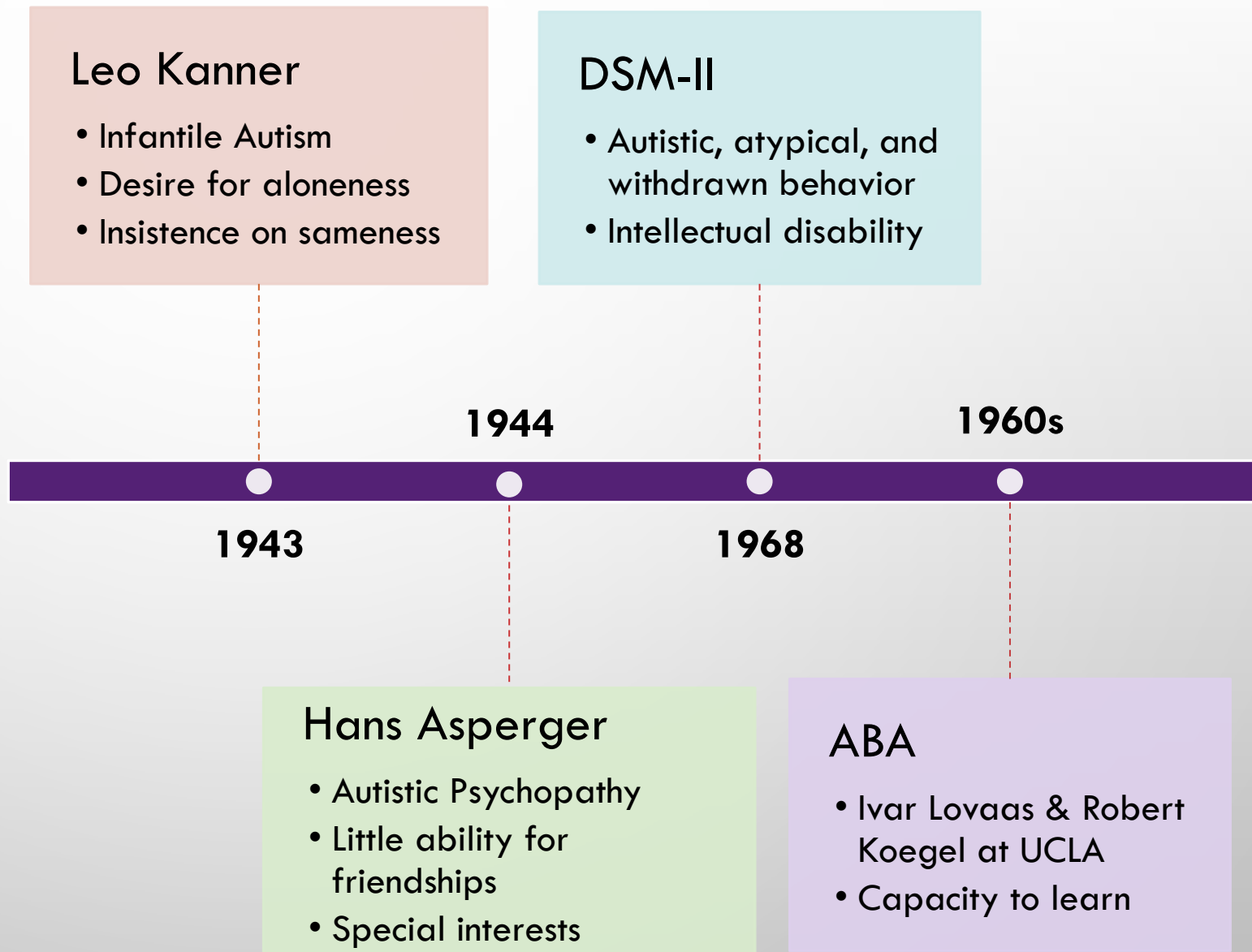
## Breakouts

2:45-3:25pm EST

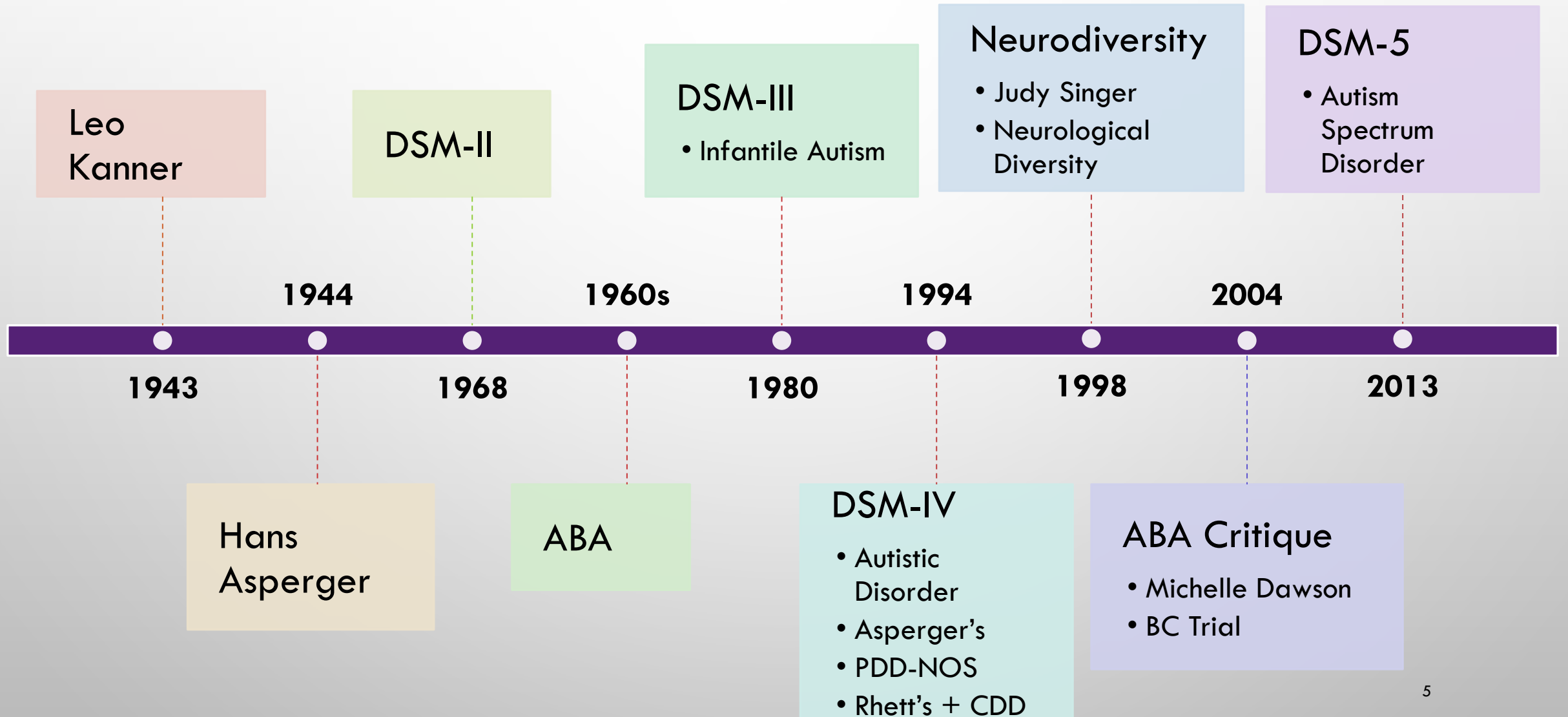
## Trigger Warning

Discussion of autism history and therapeutic practices includes descriptions of harms to autistic people

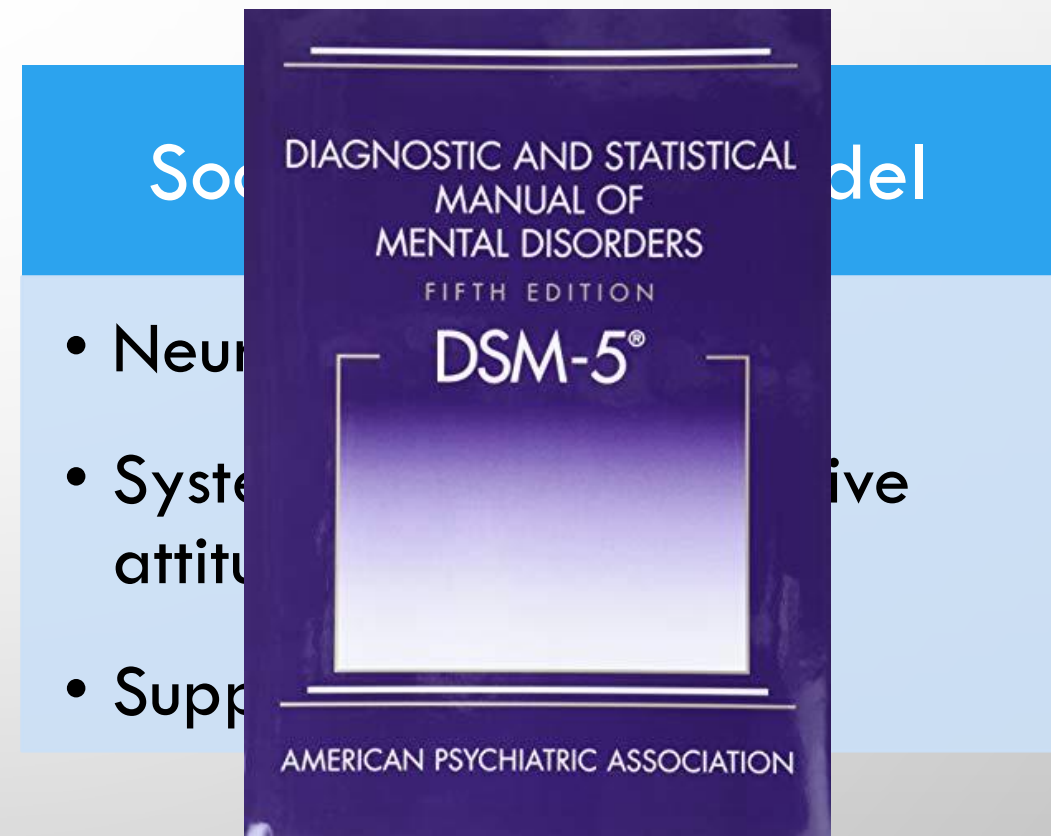
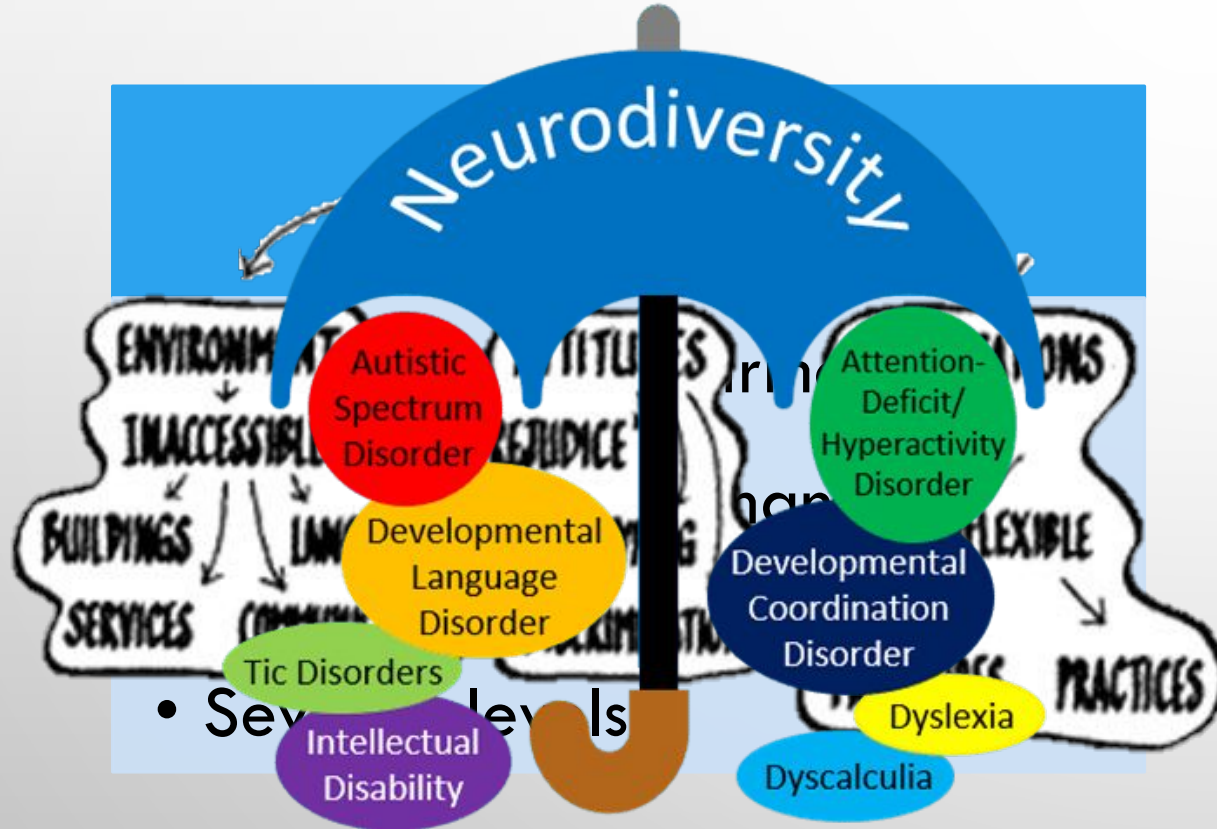
# THE BRIEFEST AUTISM + ABA HISTORY



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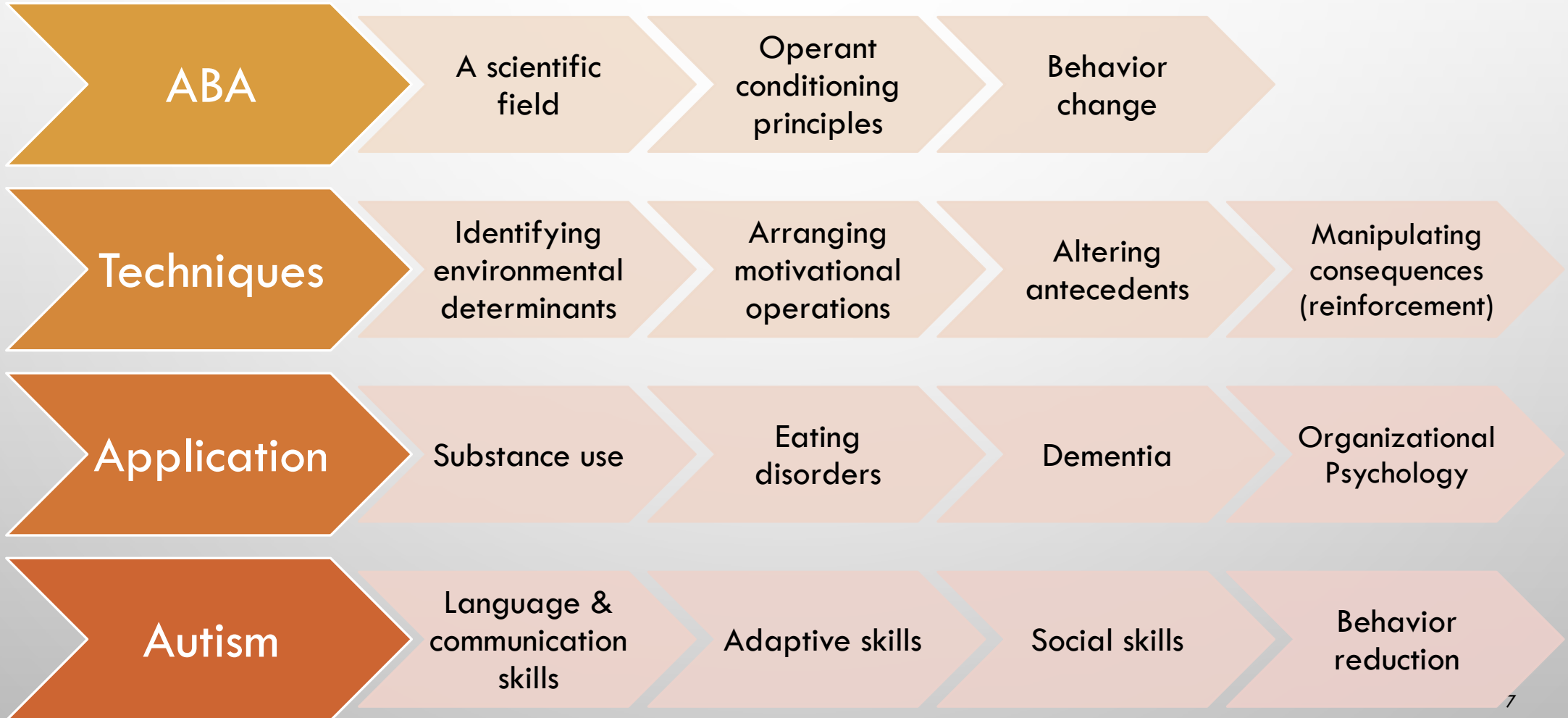
“Less Autistic”



“More Autistic”



# THE BRIEFEST AUTISM + ABA HISTORY



# ABA PERSPECTIVES FROM LITERATURE



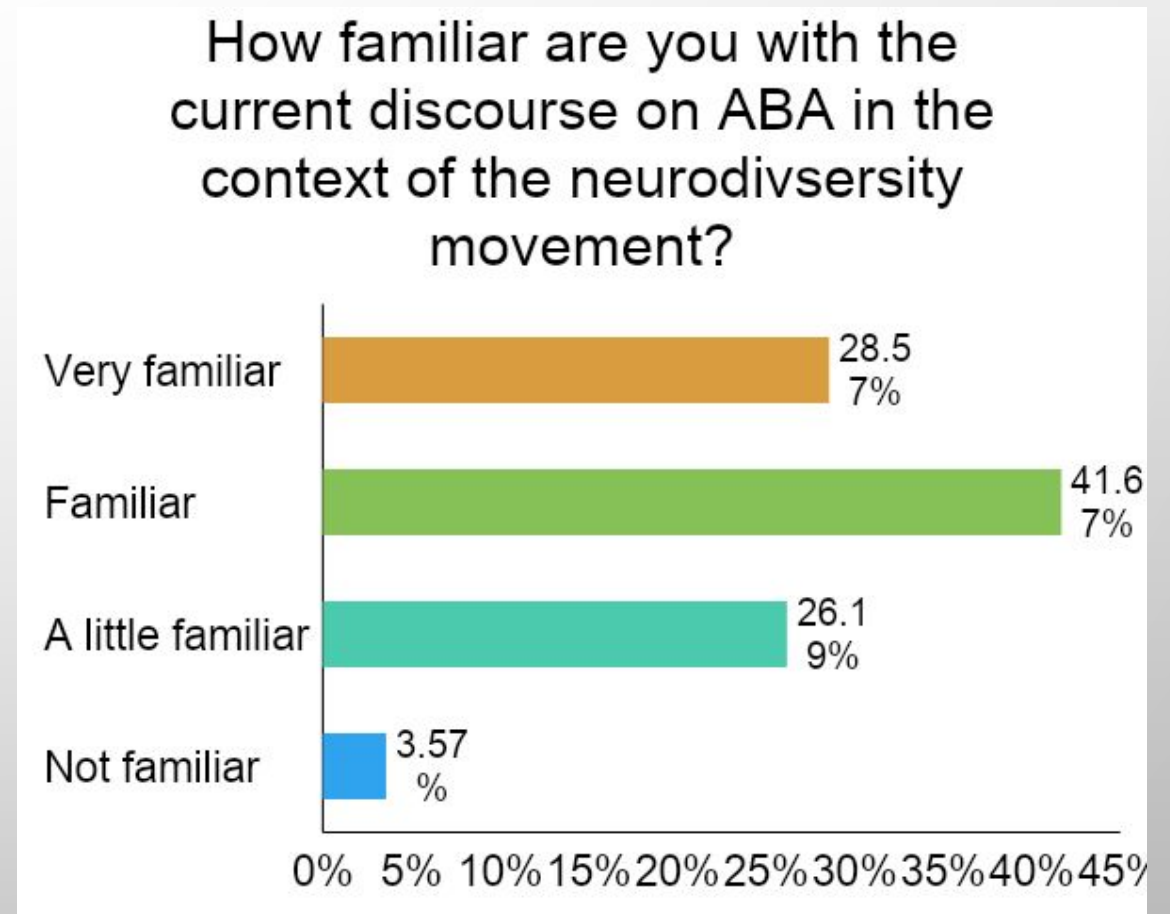
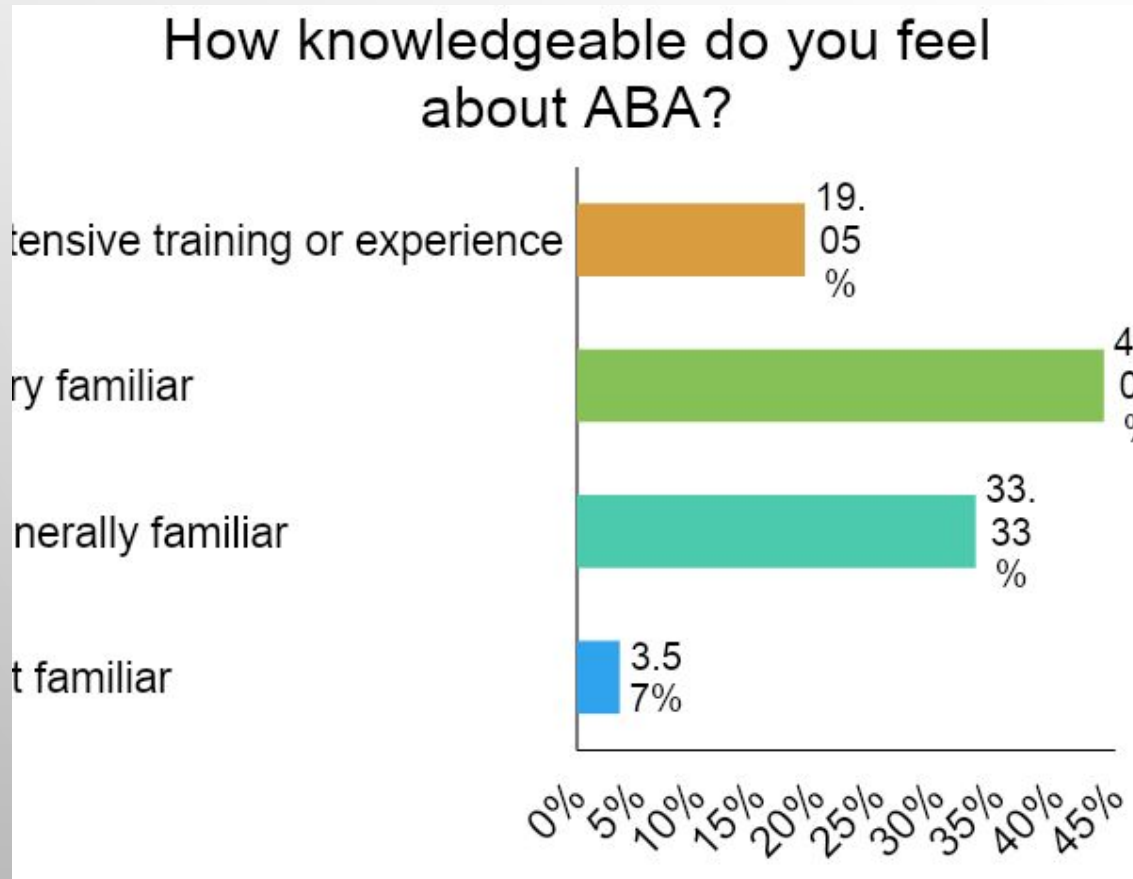
Evidence-Based Practice  
Individualized goals and intensity  
Increases in IQ, language, daily living skills, and socialization  
Reduction of behaviors that pose immediate danger  
Positive, reinforcement-based contingencies

Change autistic behaviors, camouflaging  
Emphasize vocal communication  
Prioritizes compliance  
Increased PTSD symptoms  
Undisclosed COIs



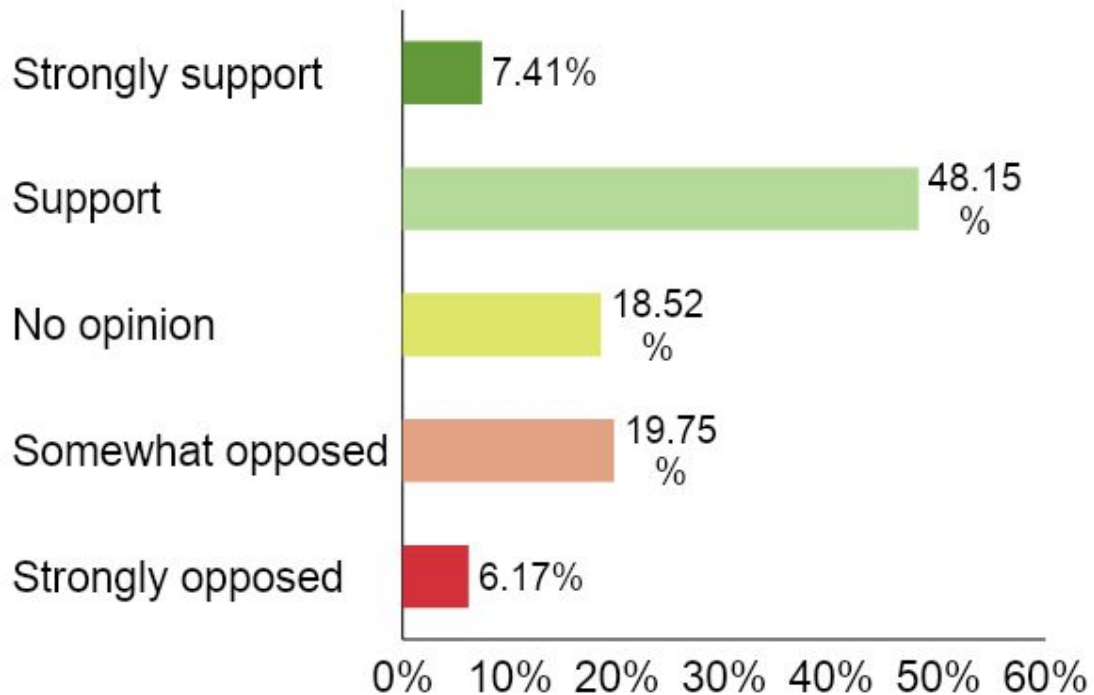


# ABA PERSPECTIVES FROM OUR SIG (N=84)



# ABA PERSPECTIVES FROM OUR SIG (N=84)

What is your current opinion regarding ABA?



“ABA can be useful in some circumstances when a true functional analysis of a child's behavior is conducted.”

“I support the use of ABA in specific contexts. [...] if the intervention is aligned with the youth's interests and is not just being done to supporting conforming to social norms.”

“It is necessary we are listening to the experiences of people that have received ABA therapy - especially those that state it is abusive and traumatic. [...] Where I struggle is that we don't have another evidence-based intervention or support in place.”

“I would love to learn more [...] so I can make an informed decision about which children to recommend pursuing ABA treatment and to select appropriate ABA recommendations”

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**WHAT ARE  
YOU HOPING  
TO GAIN  
FROM THE  
SIG'S  
PRE-CONFERENCE  
PANEL  
ON ABA?**

# PANEL GUIDELINES

Structured  
Questions

Center  
Autistic  
Perspectives

Affirming  
Language

Un-mute or  
Raise Hand

Respect for  
Differences

Share  
Information in  
a Safe Space

# PANELIST INTRODUCTIONS



**Patrick Dwyer,  
MA (he/him)**

Department of  
Psychology/MIND  
Institute, UC Davis

Autistic researcher and  
doctoral student



**Amy Gravino,  
MA (she/her)**

Rutgers Center for Adult  
Autism Services,  
A.S.C.O.T Consulting

Autistic Relationship  
Coach and Autism  
Sexuality Advocate



**Joy Johnson,  
MEd, MS, BCBA,  
LBA, IBA (she/her)**

Spectrum Support

Autistic advocate,  
behavior analyst,  
clinical director, and  
adjunct professor



**Pablo Juárez,  
MEd, BCBA, LBA  
(he/him)**

Co-Director, TRIAD;  
Director of Behavioral  
Analysis for Vanderbilt  
Kennedy Center and  
Division of  
Developmental  
Medicine, Vanderbilt  
University Medical  
Center



**Amy Lutz, PhD  
(she/her)**

Historian of medicine,  
University of  
Pennsylvania

Vice-president,  
National Council on  
Severe Autism (NCSA)



**Katie Walton,  
PhD (she/her)**

Associate Professor of  
Psychology and  
Psychiatry, The Ohio  
State University

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