



Children's National™

2019-2021 Post-Doctoral Fellowship
Center for Autism Spectrum Disorders
Children's National Medical Center
The George Washington University
School of Medicine
Washington D.C./Rockville, MD

Psychology Fellowship in Autism Spectrum Disorders

This position will provide focused experience in the evaluation and treatment of, as well as research with, children and adolescents with autism spectrum disorder and related conditions. The fellow will have the opportunity to provide diagnostic, developmental, and neuropsychological evaluations within the context of multidisciplinary



teams. Clinical activities also will include advanced training in ADOS-2/ ADI-R and opportunities for individual and group therapy. Weekly didactics,

case conferences, individual and group supervision are all provided. The fellow will participate in ongoing research projects through CASD, which can include neuroimaging, cognitive phenotyping and intervention studies focusing on executive functions, medical populations at risk for ASD, females with autism, and gender variance.

Center for Autism Spectrum Disorders

The Center for Autism Spectrum Disorders (CASD) is a multidisciplinary center including neuropsychology, clinical psychology, speech/language pathology, developmental pediatrics, child psychiatry, and social work. Trainees include postdoctoral neuropsychology and psychology fellows, pre-doctoral psychology

interns and externs, and medical residents and fellows. CASD provides multidisciplinary evaluation and treatment services for children and adolescents with atypical or complicated developmental disorders and their families. The CASD clinic is designed to address the needs of all children with autism spectrum disorders, but specializes in three main areas: 1) Diagnosis and neuropsychological evaluation of children with primary deficits in social cognition, communication, and executive functioning 2) Early diagnosis of children at all levels of functioning, and 3) Evidence-based treatments. Our clinic serves a culturally and clinically diverse population, ranging from toddlers to young adults, and presenting with varying cognitive ability and a wide range of co-occurring clinical conditions, including Autism Spectrum Disorder, Social Communication Disorder, Attention-Deficit/Hyperactivity Disorder, Learning Disabilities, Intellectual Disability, mood and anxiety disorders, as well as neurological, genetic, and medical conditions including epilepsy,

About Children's National Serving the nation's children since 1870, Children's National is a leading clinical and research institution, and is currently ranked fifth among the best children's hospitals in the country. Children's National offers services at the main hospital in the District of Columbia and at regional satellites throughout the DC area. The Center for Autism Spectrum Disorders has its main office at a regional outpatient center in Rockville, Maryland, and also serves children at the main hospital and at additional satellite locations in Maryland and Virginia. The Children's Research Institute (CRI) at Children's National advances research and education to improve child health and well-being. The research at Children's National has become a focal point for multi-institutional projects in the metropolitan Washington, D.C. area and nationally. See www.childrensnational.org for more information.

The atrium of Children's National – main hospital campus

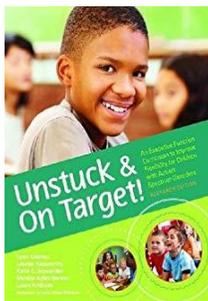


neurofibromatosis, cerebral palsy, and congenital heart disease. Our faculty is committed to excellence in clinical care and training and is also actively involved in clinical research into the manifestation, assessment, and treatment of ASD.

Training



The Center for Autism Spectrum Disorders (CASD) is a part of the Division of Pediatric Neuropsychology at Children's National,



which also provides postdoctoral training fellowships. As such, the CASD psychology fellow has the unique opportunity to specialize in advanced clinical work and research in ASD, while also learning from and working with neuropsychologists treating children with a wide range of medical, developmental, and psychiatric conditions.

Clinical Experiences

The fellow will have the opportunity to:

- Provide neuropsychological and developmental evaluations both independently and within the context of multidisciplinary teams (psychiatry, speech/language, neuropsychology).
- Provide diagnostic assessments of young children as part of a multi-disciplinary team to enable access to early intervention services
- Administer gold standard autism diagnostic measures (ADOS-2 and ADI-R) and provide diagnostic evaluations in clinical and research settings.
- Provide evidence-based treatment.

Didactics

The fellow will participate in specialized didactics in autism:

- Weekly multidisciplinary team meetings that include didactic presentations, guest speakers, and practice discussions.
- Weekly multidisciplinary case discussions.
- Weekly assessment and monthly ADOS reliability trainings.

- Two hours of individual supervision weekly.
- Weekly research meetings
- Optional: Weekly Neuropsychology Seminar, Behavioral Sciences Grand Rounds, Children's Research Institute Seminars, Intellectual and Developmental Disabilities Research Center Seminars

Research

The fellow will be funded (usually 25-30% time) to participate in ongoing research projects through CASD, including intervention, behavioral and neuroimaging studies examining executive function and other non-social impairments in autism. CASD currently has grant funding and contracts supporting imaging, behavioral phenotyping, school-based interventions, and gender expression in ASD. The Fellow is expected to be a productive member of his or her research team and to demonstrate competency for independent research after completing the program. For example, Fellows are expected to present at professional conferences, and to submit a review paper, chapter, research article, and/ grant application by the end of the residency. Our program includes a research curriculum and monthly research meetings/ seminars to support the development of research skills. Our postdocs are authors on numerous peer-reviewed publications, book chapters, and conference presentations. See below for some examples of recent postdoc publications.



Teaching and Supervision Opportunities

The fellow will have the opportunity to develop teaching and supervisory skills to prepare themselves for independent practice within clinical and academic medical settings. Fellows will be given supervision and experience in developing their own supervisory skills with psychology externs and psychometrists. Fellows will also present a topic in the didactic lecture series, and may be asked to present in the Core Seminar Series for psychiatry trainees, and/or Psychology Intern Seminar or other presentations within the hospital.

Salary/Benefits

Current salary is \$48, 434. Children's National Health System offers an excellent benefits package. Postdoctoral Fellows receive *twenty days of annual leave (vacation) per year*, and accrue sick leave. There are *nine paid holidays*. We provide a *professional expense stipend* for conference travel, books, licensure fees, etc. The hospital offers a selection of health insurance plans, optional dental and vision coverage, flexible spending accounts, employee assistance program, back-up dependent care assistance, optional life and disability insurance. More information about hospital benefits is available at childrensnational.org/careers/benefits/. At our Rockville office, fellows have private offices with large windows, free parking, and free use of exercise facilities in the building. Fellows receive the support of psychometrists for their testing cases. We maintain scoring and statistical analysis software, and through our academic affiliate, The George Washington University, offer excellent online access to library resources including full-text journals.

How to Apply

Qualifications of Applicants

We will consider applicants who have completed APA-approved doctoral programs in a relevant area of psychology (usually Clinical Psychology) and an APA-accredited pre-doctoral internship. Applicants should have substantial child-clinical or pediatric psychology experience, including prior clinical and/or research experience with children with autism spectrum disorders. Graduate course work and training should include developmental and/or neuropsychological assessment.

Application Procedure

Candidates should include the following: letter of interest indicating clinical and research interests, curriculum vitae, three letters of recommendation, graduate transcripts, and two de-identified assessment reports written by the applicant, to be **submitted by email by January 4, 2019**

Direct information to:

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Faculty and Staff in the Center for Autism Spectrum Disorders

Neuropsychology/Psychology Faculty



Lauren Kenworthy, Ph.D., Director, Center for Autism Spectrum Disorders, Professor of Psychiatry and Behavioral Sciences and of Pediatrics, The George Washington University Medical Center
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Anne Inge, Ph.D., Clinical Psychologist, Clinical Director, Center for Autism Spectrum Disorders, Assistant Professor of Psychiatry and Behavioral Sciences and of Pediatrics
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Allison Ratto, Ph.D., Clinical Psychologist,
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John Strang, Psy.D., Pediatric
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Psychiatry and Behavioral Sciences and of
Pediatrics
jstrang@childrensnational.org

New Faculty

Ann Clawson, Ph.D., Neuropsychologist
Meagan Wills, Ph.D., Clinical Psychologist

Associated Faculty and Staff

Abigail Brandt, MA ,CCC-SLP, Speech and Language
Pathologist

Colleen Morgan, MA ,CCC-SLP, Speech and Language
Pathologist

Allysa Ware, MSW, Social Worker

Amy Youmatz, MA, Psychometrist

Kelly Register Brown, MD, Child and Adolescent
Psychiatrist

Shalinee Khurana, MD, Developmental and Behavioral
Pediatrician

Cathy Scheiner, MD, Developmental and Behavioral
Pediatrician

Selected Recent Publications by Our Postdocs

*Reflecting work done during fellowship with us (postdoc names are in
bold).*

Kraper, CK, Kenworthy L, Popal H, Martin A, & Wallace
G (2017). The Gap Between Adaptive Behavior and
Intelligence in Autism Persists into Young Adulthood
and is Linked to Psychiatric Co-morbidities. *Journal of
Autism and Developmental Disorders*, 47(10), 307-3017.

Ratto AB, Anthony BJ, Kenworthy L, Armour AC,
Dudley K & Anthony LG (2016). Are non-intellectually
disabled black youth with ASD less impaired on parent
report than their white peers? *Journal of Autism and
Developmental Disorders*, 46 (3) 773-81 .

Pugliese, C.E., Anthony, L, Strang, J. F., Dudley, K.,
Wallace, G.L., Naiman, D. Q., & Kenworthy,
L. (2016). Longitudinal Examination of Adaptive
Behavior in Autism Spectrum Disorders: Influence
of Executive Function. *Journal of Autism and
Developmental Disorders* 46(2):467-77. doi:
10.1007/s10803-015-2584-5.

Pugliese, C. E., Anthony, L., Strang, J. F., Dudley, K.,
Wallace, G. L., & Kenworthy, L. (2015). Increasing
Adaptive Behavior Skill Deficits From Childhood to
Adolescence in Autism Spectrum Disorder: Role of
Executive Function. *Journal of Autism and
Developmental Disorders*, 45, 1579-1587.
<https://doi.org/http://dx.doi.org/10.1007/s10803-014-2309-1>

Granader Y, Wallace GL, Hardy KK, Yerys BE, Lawson
RA, **Rosenthal M**, Wills MC, Dixon E, Pandey J, Penna
R, Schultz RT, & Kenworthy, L (2014) Characterizing
the Factor Structure of Parent Reported Executive
Function in Autism Spectrum Disorders: The Role of
Cognitive Inflexibility. *Journal of Autism and
Developmental Disabilities* 44(12) 3056-62

Kenworthy, L., Anthony, L.G., Naiman, D., Cannon, L.,
Wills, M.C., **Luong-Tran, C.**, Werner,
A., Alexander, K., Strang, J., **Bal, E.**, Sokoloff, J.L., &
Wallace, G. (2014). Randomized controlled
effectiveness trial of executive function intervention of
children on the autism spectrum. *Journal of Child
Psychology and Psychiatry*, 55(4): 374-383. PMID:
PMC4532389

Bal, E., Yerys, B.E., Sokoloff, J., Celano, M.J.,
Kenworthy, L., Giedd, J.N., & Wallace, G.L. (2013).
Do social attribution skills improve with age in
children with high functioning autism spectrum
disorders? *Research in Autism Spectrum Disorders*, 7,
9-16.

