

# 2017 Autism Spectrum/Developmental Disorders Pre-Conference

AS/DD Special Interest Group

Association for Behavioral and Cognitive Therapies

Thursday, November 16, 2017

San Diego Hilton Bayfront Hotel – Cobalt 501 C

1 Park Blvd, San Diego, CA 92101

1:00-1:15	<b>Welcome and Introductions</b> Cy Nadler, <i>Children's Mercy Kansas City/UMKC School of Medicine</i> Lauren Moskowitz, <i>St. John's University</i>
1:15-1:40	<b>The Effects of Preschool Characteristics on Outcomes for Children with Autism Spectrum Disorder receiving Community-based Early Intervention</b> Allison S. Nahmias, <i>UC Davis MIND Institute</i> ; Samantha Crabbe & David S. Mandell, <i>University of Pennsylvania Perelman School of Medicine</i>
1:40-2:05	<b>A Mixed-Method Investigation of Traumatic Reactions in Autism Spectrum Disorder</b> Chandler E. Puhly, <i>Drexel University, A.J. Drexel Autism Institute</i> ; Steven J. Berkowitz, <i>University of Pennsylvania, The Children's Hospital of Philadelphia</i> ; Stephen E. Lankenau, <i>Drexel University, School of Public Health</i> ; Connor M. Kerns, <i>Drexel University, A.J. Drexel Autism Institute</i>
2:05-2:30	<b>Randomized Controlled Trial of a Serious Gaming Intervention for Children With High-Functioning ASD: Effect on Emotion Regulation and Social Skills</b> Renae Beaumont, <i>Weill Cornell Medicine/New York Presbyterian Hospital</i> ; Hugh Walker, <i>Diverse Minds Psychology Clinic, Sydney, Australia</i> ; Kate Sofronoff, <i>University of Queensland, Australia</i> ; Jamie Vela, <i>Weill Cornell Medicine/New York Presbyterian Hospital</i>
2:30-3:00	<b>Lightening Round</b> Brenna Maddox; <i>Children's Hospital of Philadelphia</i>
3:00-3:15	<b>Break</b>
3:15-4:15	<b>Invited Address: Designing for Dissemination: The Development of an Evidence-Based Parent-Mediated Intervention for Children With ASD</b> Brooke Ingersoll; <i>Michigan State University</i>
4:15-5:00	<b>Career Panel</b> , featuring: - Cara Pugliese; <i>Children's National Medical Center</i> - Margaret Dyson; <i>University of California, San Diego/Child Mind Institute</i> - Karen Bearss; <i>Seattle Children's/University of Washington</i> - Brooke Ingersoll; <i>Michigan State University</i>
5:00 - ?	<b>SIG Happy Hour</b> (location to be announced)

**Please note:**

- RSVP to reserve your seat by [clicking here](#)! Seating is limited.
- This event is FREE for students and \$20 for professionals (cash only, payable at the event).

# AS/DD Highlights During ABCT

## Friday, November 17

10:15-11:45 AM Autism Spectrum and Developmental Disorder SIG Meeting

Location: Indigo 206, Level 2, Indigo Level

12:00-1:30 PM Symposium: Biomarkers and Mechanisms of Anxiety in Autism: Implications for Assessment and Behavioral Interventions

Location: Sapphire Ballroom B, Level 4, Sapphire Level

2:45-3:45 PM Poster Session (Location: Indigo Ballroom CDGH, Level 2, Indigo Level):

#A11 - The Relationship of Sensory Processing Dysfunction to Anxiety and Repetitive Behavior: A Meta-Analysis

#B40 - Expressed Emotion as a Mediator Between Knowledge of Autism and Child Behavior Problems

#B41 - Perceived Levels of Preparedness to Teach Children With Autism Spectrum Disorder Among Rural and Urban Teachers

#B42 - Impact of Psychotropic Medication Use on Outcomes of a Group Social Skills Intervention

#B43 - Effect of a Social Skill Intervention on Depressive Symptoms Among Adolescents With Autism Spectrum Disorder

#B44 - Prevalence, Incidence, and Factors Associated With Unipolar Depressive Disorders in Individuals With Autism Spectrum Disorder

#B45 - Predictors of Community Providers' Decisions to Adopt a Parent-Mediated EBP for Children With ASD

#B46 - Community Partnerships and Roger's Diffusion of Innovations Theory: Parental Intervention for Autism Spectrum Disorder

#B47 - Parental Attributions, Discipline, and Problem Behavior in Preschoolers With and Without Autism

#B48 - Relations Between Parenting Competence and Actual and Perceived Knowledge of Autism Spectrum Disorder

#B49 - Indirect Path From Parental Distress to Adaptive Behavior in Siblings of a Child With Autism Spectrum Disorder

#B50 - Protective Factors Against Distress for Caregivers of a Child With Autism Spectrum Disorder

#B51 - Predicting Responsiveness to a Community-Based CBT Intervention for Adults With Autism Using Innovative Artificial Intelligence

#B52 - Influence of a Comorbid Diagnosis on Social Skills Intervention Outcome for Adolescents With Autism

#B53 - Treatment Utilization by Adults With Autism and Co-Occurring Anxiety and Depression

#B54 - Analysis of Barriers to Treatment for Families of Children With Disruptive Behavior Disorders and Developmental or Intellectual Disabilities

#B55 - Hostile Attribution Bias in ASD Youth Predicts Treatment Response to Social Skills Intervention

#B56 - Social Ecology of Aggression in Youth With Autism Spectrum Disorder

#B57 - Self-Reported Social Skills Importance Ratings Predict Sociometric Status in Youth With Autism Spectrum Disorder

#B58 - Comorbid Problems in Young Children With and Without Family History of ASD

#B59 - Treatment Intervention Among Individuals With Autism Spectrum Disorder From Different Socioeconomic Statuses

#B60 - Characterizing Longitudinal Change in Executive Functions in Autism Spectrum Disorder

#B61 - Lunchtime Conversation: Increasing Conversational Bids by Children With Autism Spectrum Disorder

#B62 - Associations Between Siblings' Understanding of Autism Spectrum Disorder and the Sibling Relationship

#B63 - Novel Approaches for Assessing Change in Emotion Dysregulation in Autism

4:00-5:00 PM Poster Session (Location: Indigo Ballroom CDGH, Level 2, Indigo Level):

#C70 - A Home-Based Parent Consultation Model to Teach Mands Using Applied Behavior Analysis

6:30-8:30 PM SIG Expo and Welcoming Cocktail Party

Location: Sapphire Ballroom, 4th Floor, Sapphire Level

**Saturday, November 18**

11:00 AM-12:00 PM Poster Session (Location: Indigo Ballroom CDGH, Level 2, Indigo Level):

#B41 - Use of Support Services by Caregivers of Children With Disabilities: Where Are the Fathers?

#B53 - Racial Disproportionality in the Classroom: Why Do We See Black Students as Having More Executive Function Problems?

12:00-1:30 PM Panel Discussion: Evidence-Based Treatments for Youth With Autism Spectrum Disorder and Other Neurodevelopmental Disabilities

Location: Sapphire Ballroom IJ, Level 4, Sapphire Level

1:30-2:30 PM Poster Session (Location: Indigo Ballroom CDGH, Level 2, Indigo Level):

#B42 - Investigating the Association Between Anxiety Disorders and Personality Traits

1:45-3:15 PM Symposium: Approaches to Access to Parent Mediated Interventions for Families of Children With Autism Spectrum Disorder

Location: Sapphire Ballroom B, Level 4, Sapphire Level

3:45 PM-5:15 PM Symposium: What Influences Therapist Delivery of Child Evidence-Based Interventions in Community Mental Health Settings?

Location: Aqua Salon AB, Level 3, Aqua Level

**Sunday, November 19**

8:30-10:00 AM Symposium: Indications for Adaptations to Evidence-Based Practices in Community Mental Health

Location: Sapphire Ballroom B, Level 4, Sapphire Level