

Friday, November 21			
Poster 3a	Nonsuicidal Self-Injury in College Students: Exploring the Association With Autism Spectrum Disorder Features. <i>A. Trubanova; C. Clinton; B. B. Maddox; S. White</i>	11:00 AM	Franklin Hall B (Level 4)
Sig Expo	***SIG Exposition (ASDD table)***	6:30-8:30 PM	Grand Ballroom (Level 5)
	Adapted Cognitive Behavior Therapy to Treat the Anxiety of Children with Autism and Low Verbal Ability <i>Authors: John Danial, Jeffrey Wood, & Karen Sze Wood; UCLA</i>		
	Parental Psychopathology and Future Parental Expectations for Children with Autism Spectrum Disorders <i>Authors: Paul Thomas, Jenna Mendelson, Jake S. King, & Rosemary Nelson-Gray; University of North Carolina at Greensboro</i>		
	Understanding the Relationship between Negative Body Image and ASD Traits in University Students <i>Authors: Nicole Capriola, Andrea Trubanova, Brenna B. Maddox, & Susan W. White; Virginia Tech</i>		
	Evaluating the Self-Identified Concerns and Treatment Motivations of University Students on the Autism Spectrum <i>Authors: Nicole Capriola, Antoinette Sabatino, Rebecca Elias, & Susan W. White; Virginia Tech</i>		
	Assessment of Depression and Emotion Regulation in People with Mosaic Down Syndrome <i>Authors: Ruth C. Brown, Johnnie L. Mortensen, Ananda B. Amstadter, Colleen Jackson-Cook; Virginia Commonwealth University</i>		
	Differences in Emotion Regulation Strategy Usage among Youth with and without Autism Spectrum Disorder <i>Authors: Caitlin M. Conner, A. Kate Nixon, Bradley A. White, Thomas H. Ollendick, & Susan W. White; Virginia Tech</i>		
	Primary Sources of Sexual Knowledge for Young Adults with ASD <i>Authors: Laura G. Holmes & Michael B. Himle; University of Utah</i>		
	Parent-Child Sexuality Communication and ASD: Why Not? <i>Authors: Laura G. Holmes & Michael B. Himle; University of Utah</i>		
	ASD Traits and Co-Occurring Psychopathology: The Moderating Role of Gender <i>Authors: Nicole L. Kreiser & Susan W. White; Virginia Tech</i>		
	Development and Testing of a Primary Tier Social Skills Program: Effects for Children with Exceptionalities <i>Authors: Katrina Ostmeyer, Virginia Tech and Integrated Behavioral Technologies, Inc.; Angela Scarpa, Virginia Tech</i>		
	"Be an Out of this World Friend!" An Evaluation of a Brief School-Based Cognitive-Behavioral Therapy Group Targeting Compromising Skills in Children with Developmental Disabilities <i>Authors: Matthew Evan Roth, Auburn University and Institute for Child Development; Linda Matey, Institute for Child Development</i>		
	Using Virtual Reality Exposure to Prepare for an Airplane Flight for an Adolescent with ASD: A Case Report		

	Authors: Rebecca Sachs, Fay J. Lindner Center for ASD; Tim Bruer & Mitchell L. Schare, Hofstra University		
Saturday, November 22			
Posters 8b	Co-Occuring Psychiatric Symptoms and Disorders in Two Samples of Children With Autism Spectrum Disorders. <u>A. S. Nahmias</u> ; R. Schultz; R. Ouellette; J. Pandey; D. Mandell	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Randomized Controlled Trial of CBT Versus Treatment as Usual for Early Adolescents With Autism Spectrum Disorders and Comorbid Anxiety. <u>A. B. Collier</u> ; E. Arnold; D. Ung; R. R. Selles; J. Nadeau; A. Lewin; T. Murphy; E. A. Storch	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Systematic Review and Meta-Analysis of CBT for Anxiety in Youth With High-Functioning Autism Spectrum Disorders. <u>D. Ung</u> ; R. R. Selles; B. J. Small; E. A. Storch	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Sleep-Related Problems in Youth With Autism Spectrum Disorders and Comorbid Anxiety. <u>E. B. Arnold</u> ; J. Nadeau; A. Keene; A. B. Collier; A. Lewin; T. Murphy; E. A. Storch	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Neurodiversity in Higher Education: Psychological Correlates and Peer Perceptions. <u>J. Zeman</u> ; C. Dickter; J. Burk; K. Wulf	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Severity, IQ, and Internalizing Symptoms in a Sample of 8- to 12-Year-Old Boys With Autism Spectrum Disorders. <u>L. A. Benson-Greer</u> ; J. Mendelson; R. Adebari; R. Nelson-Gray	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Agency Leader and Service Provider Attitudes Toward Adoption of Evidence-Based Practices for Children With Autism Spectrum Disorder. <u>J. I. Martinez</u> ; A. Drahotá	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Improvements in Reciprocal Conversation Skills in Preschool-Age Children With Autism Spectrum Disorder After a Brief Pivotal Response Treatment. <u>L. C. Anderson</u> ; C. Cordeaux; K. A. Pelphrey; A. C. Voos; J. Tirrell; P. E. Ventola	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Comparative Effectiveness Trial of Unstuck and On Target: An Executive Functioning Intervention for Children With Autism Spectrum Disorders. <u>L. G. Anthony</u> ; L. Cannon; J. Strang; M. C. Wills; C. G. Luong-Tran; J. G. Sokoloff; E. Bal; M. A. Werner; K. Alexander; A. Armour; M. Rosenthal; L. E. Kenworthy	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Evaluating a Support Group for Siblings of Children With Autism Spectrum Disorders. <u>M. Coffman</u> ; T. A. Hassenfeldt; J. Wolf; A. Muskett; A. Scarpa; J. A. Richey	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Underlying Treatment Needs for Parents of Children With Autism Spectrum Disorder. <u>P. M. Shawler</u> ; M. A. Sullivan		Franklin Hall B (Level 4)

Posters 8b	Evaluating CBT for Students With Autism Spectrum Disorder. <i>R. Hodas; E. Rotheram-Fuller</i>	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Amygdala Connectivity in Children With Autism Spectrum Disorder in Relation to Social and Emotional Deficits. <i>R. Bennett; K. Somandepalli; A. Atasuntseva; A. K. Roy; A. Di Martino</i>	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Characterizing Providers and Services in Autism Community-Based Agencies. <i>R. Meza; B. Brikho; E. Spurgeon; J. I. Martinez; A. Drahota</i>	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Stability of Child and Parent Constructs in Families With a Child with Autism Spectrum Disorder. <i>S. H. Bader; T. D. Barry</i>	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Relation Between Parental Expressed Emotion and Externalizing Behaviors in Children and Adolescents With Autism Spectrum Disorder. <i>S. H. Bader; T. D. Barry</i>	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Treatments for Autism Spectrum Disorder: Beliefs About the Effectiveness of Applied Behavior Analysis, Medication, and Facilitated Communication. <i>K. Clayborne; S. Hupp; A. Stary; M. Piñones</i>	8:30 AM	Franklin Hall B (Level 4)
Posters 8b	Group CBT for Emotion Regulation Difficulties in Children With Autism Spectrum Disorders: Qualitative Parent Feedback. <i>T. A. Hassenfeldt; A. Scarpa</i>	8:30 AM	Franklin Hall B (Level 4)
Posters 9A	Relationship Between ASD Symptoms and Internalizing Symptoms in a Primary Care Sample of Anxious and/or Depressed Youth. <i>K. T. Garelik; D. A. Brent; R. Weersing</i>	9:45 AM	Franklin Hall B (Level 4)
SIG Meeting	***Autism Spectrum and Developmental Disorders SIG***	9:45 AM	Room 308 (Level 3)
Clinical Round Table CRT 10	New Directions in CBT With Youth: Oh, the Places You'll Go!. <i>R. D. Friedberg; E. Laugeson; E. Bunge; D. Bak; M. Thordarson; M. Keller</i>	12:15 PM	Grand Ballroom C (Level 5)
Posters 11B	Social Skills Impairment Explains Elevated Autism Quotient Scores in Individuals With Generalized SAD. <i>N. Tonge; T. L. Rodebaugh; K. C. Fernandez; M. Lim</i>	12:15 PM	Franklin Hall B (Level 4)
Sunday, November 23			
Clinical Round Table	Barriers to Assessment and Evidence-Based Behavioral Interventions: Examination of the Phenomenology of Autism Spectrum Disorders and of Comorbid Disorders in Youth. <i>D. Ung; J. Wood; D. G. Sukhodolsky; O. Leyfer; A. Drahota; C. M. Ale; A. B. Gibson</i>	8:45 AM	Grand Ballroom D (Level 5)
Symposium (SYM 113)	Examining the Underlying Neurobiology and Phenomenology of Repetitive Behaviors. <i>S. H. Morris; R. F. Simons; B. E. Yerys; G. Kohls; L. E. Kenworthy; S. H. Morris; M. E. Franklin; K. Roberts;</i>	8:45 AM	Room 408/409 (Level 4)

	<i>E. F. Stanley; C. Hong; J. Herrington; M. E. Franklin; R. F. Simons; C. M. Kerns; J. Herrington; J. Miller</i>		
Symposium (SYM 127)	New Treatment Developments in Comorbid Anxiety and Autism Spectrum Disorders. <i>A. De Nadai; E. A. Storch; J. Ehrenreich-May; E. Arnold; A. Lewin; T. K. Murphy; J. Reaven; R. Elias; J. Wood; M. D. Lerner; M. Aljunied; I. Drmic; E. Moody; A. Blakeley-Smith; S. White; J. Nadeau; A. Jones; J. Mutch; R. R. Selles; D. Ung; A. De Nadai; E. A. Storch</i>	10:30 AM	Grand Ballroom D (Level 5)